



## COURSE OUTLINE: GAS114 - SPANISH II

Prepared: General Arts and Science Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	GAS114: SPANISH II
<b>Program Number: Name</b>	1115: GAS-UNIV TRANSFER
<b>Department:</b>	GENERAL ARTS & SCIENCE
<b>Semesters/Terms:</b>	21F, 21W
<b>Course Description:</b>	The course offers a review of major structural patterns of the Spanish language. Increased attention is placed on reading, oral communication, writing, and building new vocabulary. A communicative approach to language learning is stressed. Laboratory work concentrates on oral fluency, grammar awareness, and listening-comprehension. Please Note: Students who did not pass the pre-requisite GAS104 Introduction to Spanish course, but who have accredited formal education in Spanish need to contact the professor before registering in the course.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	GAS104
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1115 - GAS-UNIV TRANSFER</b>
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.
	VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.
	VLO 5 Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.
<b>Course Evaluation:</b>	Passing Grade: 50%, D
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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**Books and Required Resources:**

Basic Spanish (Practice Makes Perfect Series) by Dorothy Richmond  
 Publisher: McGraw Hill Edition: Any  
 ISBN: 13: 978-0071849210  
 Any college-size paper Spanish-English dictionary and a pair of headsets.

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Communicate new functions in Spanish incorporating the learned vocabulary and structures.	1.1 Talk and request information about the weather. 1.2 Describe daily routines. 1.3 Discuss past activities. 1.4 Express likes and dislikes and state preferences. 1.5 Describe leisure-time activities. 1.6 Name common foods. 1.7 Order a meal.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Demonstrate basic oral command of the language and listening comprehension.	2.1 Maintain a short conversation in Spanish incorporating the functions mentioned above. 2.2 Use simple formulas to request for repetition or to fill in information gaps. 2.3 Use body language, gestures, and visual information to ensure that the verbal message is fully understood. 2.4 Be able to rephrase the message, if it is not clear.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Plan, compose, and revise short texts in Spanish.	3.1 Use pre-writing strategies to draft and organize a written text. 3.2 Follow different writing formats (promotional brochures, journal entries, short magazine articles). 3.3 Organize and compose paragraphs and link them using transitions. 3.4 Use post-writing strategies to revise a written text and fix own and peer errors applying grammatical rules reviewed in the course.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Read short written texts in Spanish and understand them globally.	4.1 Skim and scan for information when reading. 4.2 Anticipate content using written and graphic clues (titles, subtitles, pictures, and visual information). 4.3 Infer meaning from English-Spanish cognates. 4.4 Use both digital and print dictionaries to look up new vocabulary. 4.5 Discriminate the main message of a text from details and examples. 4.6 Answer comprehension questions that require concentration on the main message of the text.
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Develop cultural awareness of the Hispanic world.	5.1 Be aware of how relative weather expressions can be, considering weather differences between Latin American countries and Canada. 5.2 Compare how people use their free time in the Hispanic

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world (sports, hobbies, etc.) and in Canada.  
5.3 Explore Hispanic restaurant customs and some typical Hispanic foods.  
5.4 Understand the connection between mealtimes and time management in the Hispanic world and in Canada.  
5.5 Investigate religious holidays in Spanish-speaking countries and Christmas customs.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Final Exam	20%
Learning Activities	50%
Midterm Exam	20%
Oral Presentation	10%

**Date:**

January 10, 2022

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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